

DEPARTMENT A - CITIZENSHIP AND CIVIC EDUCATION

DEPARTMENT A – CLOVER KIDS

- ⇒ 4-H'ers that are age 6, 7, or 8 are considered clover kids. Refer to the General Rules and Regulations for additional information.
- ⇒ 4-H'ers will only be allowed to choose a maximum of 3 projects under Department A. They may choose from any classes under Citizenship or Heritage but may only choose 3 classes total under this department.
- ⇒ When filling out the entry forms please indicate the clover kid project with the appropriate division and a CK before the class number. Also please include the class name (bold) for reference.
- ⇒ Clover Kids will receive \$1.00 premium per class that they enter/complete, unless specified otherwise.

DEPARTMENT A - CITIZENSHIP

GENERAL INFORMATION:

Purpose: The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making.

Project Materials: The official reference for the citizenship projects is Citizenship Public Adventures Kit (MI 7329) and Citizen Guide's Handbook (BU 7330). Other helpful citizenship references include Citizenship Washington Focus guides, Character Counts! And Service Learning Information.

Supporting Material: All entries must have a statement explaining the purpose of the exhibit and how the exhibit will be used. All exhibitors are encouraged to show evidence of their personal field experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.

References: All exhibitors should reference material sources or supporting information used in exhibits, I.e. if questions from a game were taken from an outside source, they must be referenced.

Identification: All entries should be labeled with the exhibitor's name, club and county.

Entries: Each exhibitor is limited to one item per class.

DIVISION 120 - CITIZENSHIP

AWARDS: Purple - \$2.00 Blue - \$1.50 Red. - \$1.25 White - \$1.00

CLASS:

- 1 **Care Package Display** – This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another multi-media program to tell about the PROCESS of developing and giving a care package to a service organization. You need to answer the following questions in your exhibit.
 - a) How did you select the organization?
 - b) What items did you include in your care package?
 - c) Why did you select those items?
 - d) How did you feel to present your care pack to the organization?
 - e) What did you learn from this experience?
 - f) Other information that you feel is important about the care package or organization.Some examples of care packages are: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.
- 2 **Citizenship Game** which could include but isn't limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.
- 3 **Patriotic or Cultural Fine Arts** can be made of any art media but should tie in the relevance of the artwork to citizenship.
- 4 **Public Adventure Scrapbook** should describe your Public Adventure or Service Learning Activity. Scrapbooks must measure no more than 16" x 16".
- 5 **Public Adventure Poster** should describe your Public Adventure or Service Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28".
- 6 **Written or Recorded Stakeholder Interview** should follow the outline found in the Public Adventures Curriculum. It may be written or recorded.

- 7 **Written Citizenship Essay** is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300-400 typewritten words.
- 8 **For 9th - 12th graders only: Oral Citizenship Essay** addressing the theme "Freedom's Obligations" should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be on a good-quality cassette tape and in a natural style. Voice tone should be normal and conversational. A copy of the written essay should be attached.
- 9 **Service Items** can include but aren't limited to lap quilt and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.
- 10 **4-H Club Exhibit** should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package.
- C11 **Family Celebration Around the World**

DEPARTMENT A - HERITAGE

GENERAL INFORMATION:

An exhibit of items, pictures, maps, charts, slides, tapes, drawings, illustrations, writings, or display that depicts the heritage of the member's family or community or 4-H history. Displays should not be larger than 22" high and 28" wide. Pictures and other hanging items must have a wire hanger for display purpose. Display collection securely in an attractive container no larger than 22" x 28". Exhibits must include Name, County, and Years in Explore Your Heritage project on back of exhibit. All entries must have documentation included.

DIVISION 101 - LEVEL I: BEGINNING (1-4 years in project)

AWARDS: Purple - \$2.00 Blue - \$1.50 Red - \$1.25 White - \$1.00

CLASS:

- 1 **Heritage poster or flat exhibit** – Entries may be pictures, posters, items that depict family heritage. Exhibits must be supported by a written explanation.
- 2 **Family Genealogy/History Notebook** – Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year.
- 3 **Local History Scrapbook/Notebook** that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- 4 **Framed family groupings** (or individuals) of pictures showing family history. Pictures must be supported by a written explanation.
- 5 **Other exhibits** depicting the heritage of the member's family or community. Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.
- 6 **4-H History Scrapbook** relating 4-H history of local club or county. Must be work of individual 4-H'er - NO club project.
- 7 **4-H History Poster** relating to 4-H history of local club or county or individual.
- 8 **Story or illustration** about a historical event.
- 9 **Book review** about local, Nebraska or regional history.
- 10 **Other historical exhibits** - attach an explanation of historical importance.
- 11 **Family Traditions Book** – Exhibitor scrapbook depicting family traditions of the past.
- 12 **Family Traditions Exhibit** – Story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.
- 13 **4-H Club/County Scrapbook** relating 4-H history of local club or county compiled by club historian.
- 14 **4-H Member Scrapbook** relating to individual 4-H members' 4-H history.
- 15 **Special Events Scrapbook** relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

DIVISION 102 - LEVEL II: ADVANCED (over 4 years in project)

AWARDS: Purple - \$2.00 Blue - \$1.50 Red - \$1.25 White - \$1.00

CLASS:

- 1 **Heritage poster or flat exhibit** – Entries may be pictures, posters, items that depict family heritage. Exhibits must be supported by a written explanation.
- 2 **Family Genealogy/History Notebook** – Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year.
- 3 **Local History Scrapbook/Notebook** that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- 4 **Framed family groupings** (or individuals) of pictures showing family history. Pictures must be supported by a written explanation.
- 5 **Other exhibits** depicting the heritage of the member's family or community. Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.
- 6 **4-H History Scrapbook** relating of local club or county. Must be work of individual 4-H'er - no club project.
- 7 **4-H History Poster** relating of local club or county or individual.
- 8 **Story or illustration** about a historical event.
- 9 **Book review** about local, Nebraska or regional history.
- 10 **Other historical exhibits** - attach an explanation of historical importance.
- 11 **Exhibit depicting the importance of a community** or Nebraska historic landmark.
- 12 **Community Report** documenting something of historical significance from past to present.
- 13 **Historic Collection** (displayed securely and attractively in a container no larger than 22" x 28").
- 14 **Video/DVD or slide/tape documentary** of a family or a community event. Must be produced and edited by 4-H member.
- 15 **4-H Club/County Scrapbook** relating 4-H history of local club or county compiled by club historian.
- 16 **4-H Member Scrapbook** relating to individual 4-H members' 4-H history.
- 17 **Special Events Scrapbook** relating to a 4-H special event, such as Congress or CWF or a personal or family special event,, such as a trip, family reunion, etc.